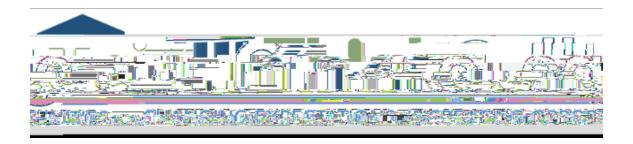


Roles and Responsibilities of Partners in MAICEI Partnerships

Maria Paiewonsky, Institute for Community Inclusion For Bristol Community College MAICEI Partnership April 29 2019



Discussion goals

lead and implement a scope of work that results in a productive dual enrollment partnership

enrollment partners have implemented to promote successful college experiences for students while they are still eligible for transition services.



Key Dual Enrollment Partners for College-Based Transition Services

| Schools | College staff and faculty | Students |
|---------|---------------------------|-------------------|
| Parents | State agencies | Provider agencies |



Bristol CC Partnership

- Somerset Berkley Schools
- Fall River Schools
- Old Rochester Schools
- Swansea Schools
- Department of Developmental Services (Southeast region, Fall River area)
- Gottschall Access Program Bristol Community College



Partnership leadership team

- Maintain ongoing planning and communication with schools, college staff and faculty, students, parents, state agencies and provider agencies
- **Review Memorandum of Agreement**
- **Resource mapping**
- Review of training and professional development opportunities for college and faculty staff, schools and students





Partnership leadership team

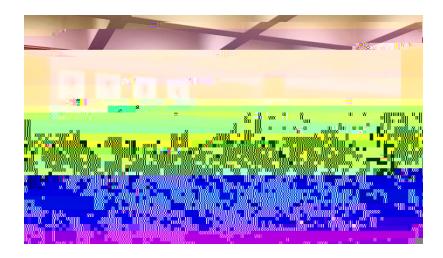
Develop plan toward project self-sustainability

- Facilitate problem solving
- Assist in marketing and promoting initiative within the college, schools and community
- Design program evaluation process
- Conduct regular partnership meetings

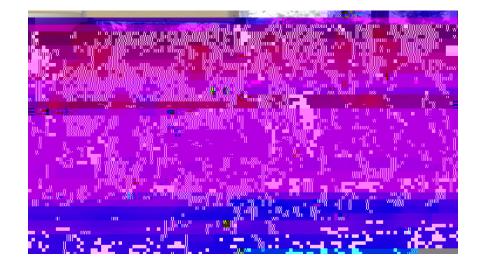




Examples of MAICEI Leadership teams















successful dual enrollment partnerships

College partners

Promote MAICE initiative to faculty and college community

Collaborate with college staff regarding protocols on accessing registration, course advisement, disability services and student affairs

Attend partnership leadership meetings



successful dual enrollment partnerships

College liaison (Program Coordinator) Identify and develop training and professional opportunities for college and faculty staff, schools, families and students

Develop draft memorandum of understanding

Develop guidelines and application form for recruiting students

Promote campus resources and events to students

Promote awareness of initiative to faculty and college community

Provide technical assistance to faculty

successful dual enrollment partnerships

College liaison (Program Coordinator) Act as a liaison with college departments: Admissions, Advising and Registration, Career Services, Disability Services, Student Family Engagement and other resources on campus

Facilitate person centered planning sessions with students

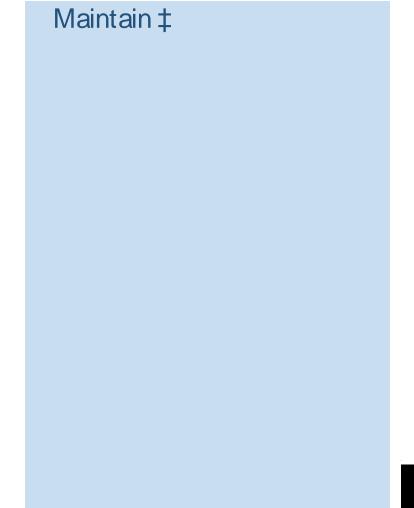
Facilitate partnership meetings with key stakeholders

Align with other college access/MAICE initiatives in the state

Coordinate day to day activities of MAICE program



contributions toward successful dual enrollment partnerships







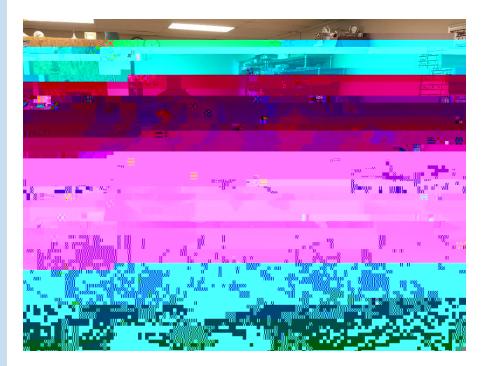


Preparing high school staff

Present college as a post secondary option for identified students

Advocate for raised expectations and access to curriculum with clear standards

Attend IEP meetings to discuss post-secondary options and to develop IEP transition/post secondary goals based on college experiences









Preparing students

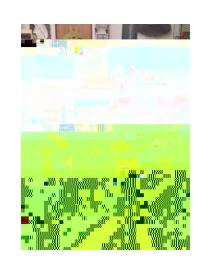


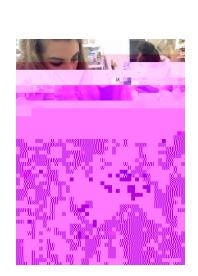


Partnership budgets for a career specialist Partnership collaborates with existing campus and community resources (e.g. career centers) School district budgets for job development specialist School district contracts with a community provider



College partner budgets for a career specialist Bridgewater State University Partnership





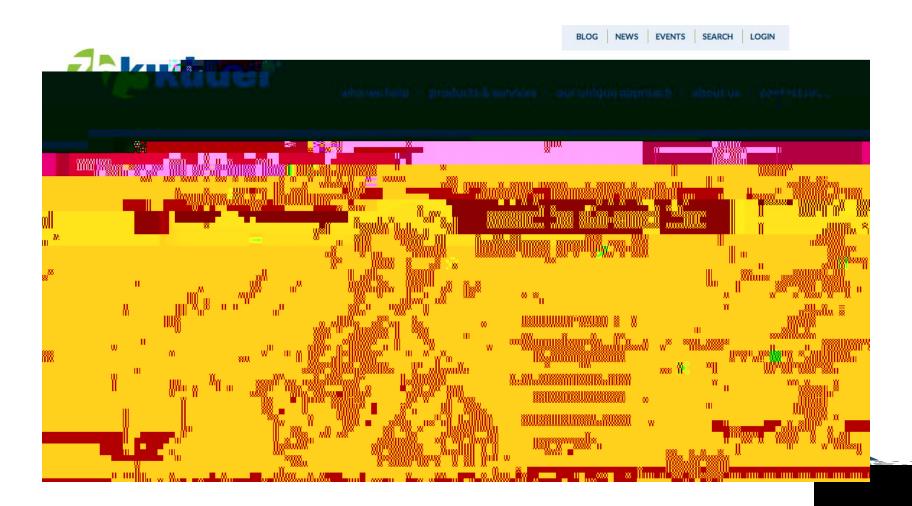








College taps into existing campus resources



Transition department identifies one transition specialist to focus on job development. In some cases, job coaches are trained to do job development as well.



School district contracts with a community provider



http://nemasketgroup.org/

The Building Futures Project offers the following services to students, families and schools:

person centered planning

career exploration and job placement

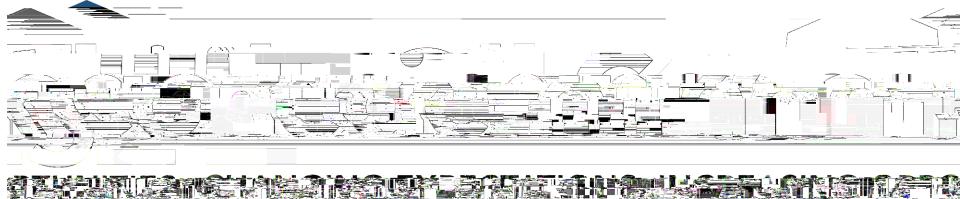
community and life skills building

continuing education

developing friendships

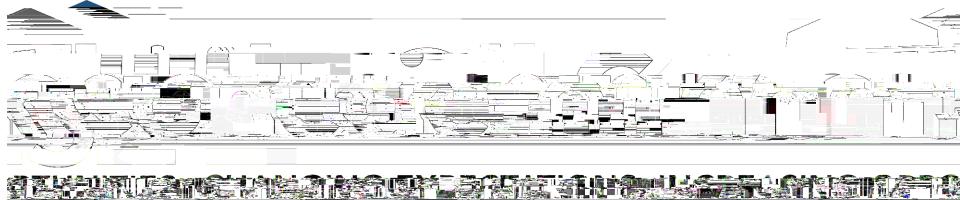






Additional resources available on Think College website/ MA Inclusive Concurrent Enrollment website





Thank you

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