

Discussion goals

lead and implement a scope of work that results in a productive dual enrollment partnership

enrollment partners have implemented to promote successful college experiences for students while they are still eligible for transition services.



Key Dual Enrollment Partners for College-Based Transition Services



Bristol CC Partnership



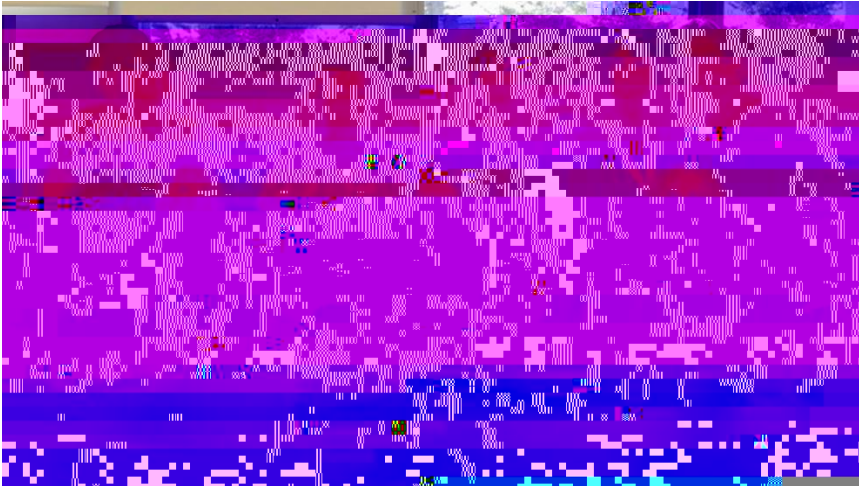
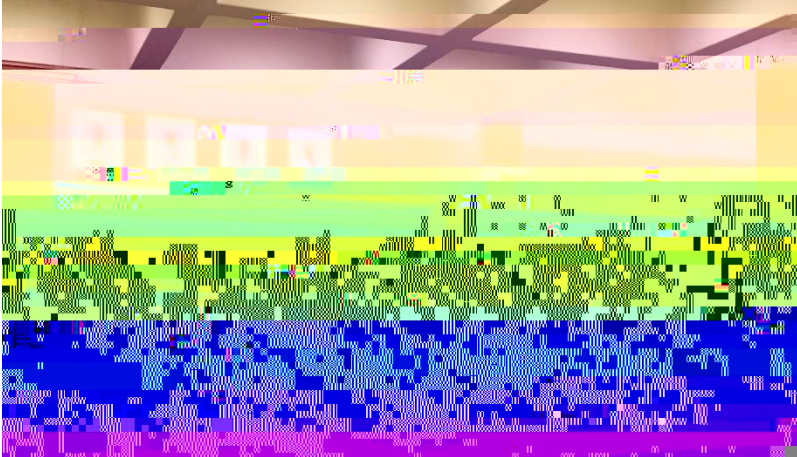
Partnership leadership team



Partnership leadership team



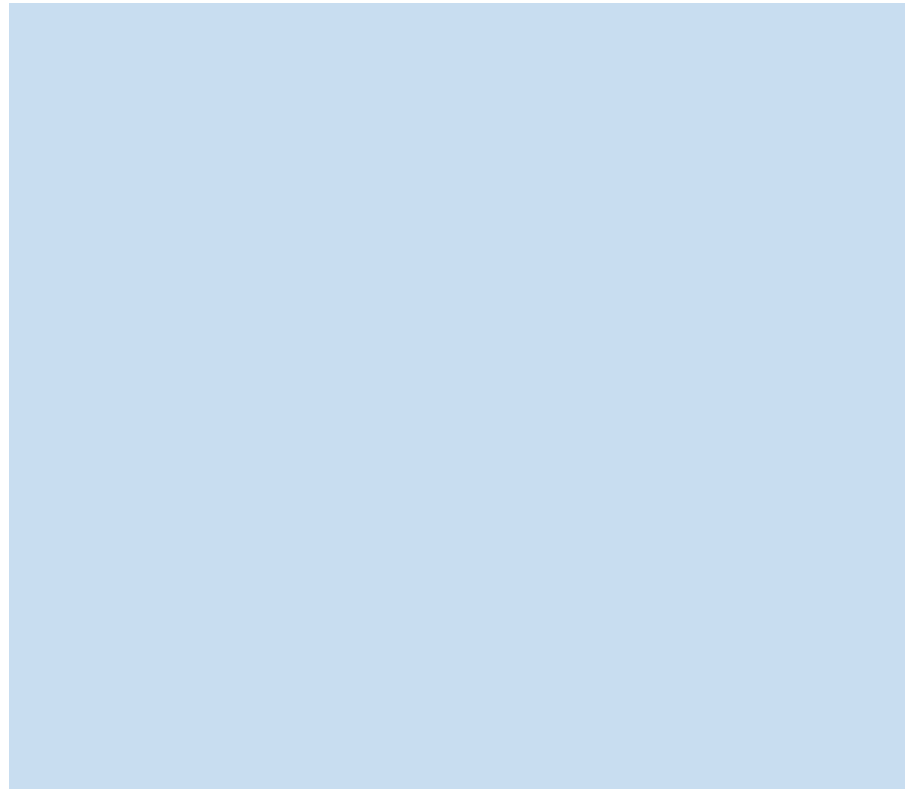
Examples of MAICEI Leadership teams



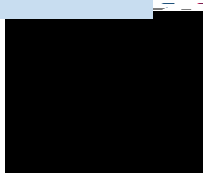
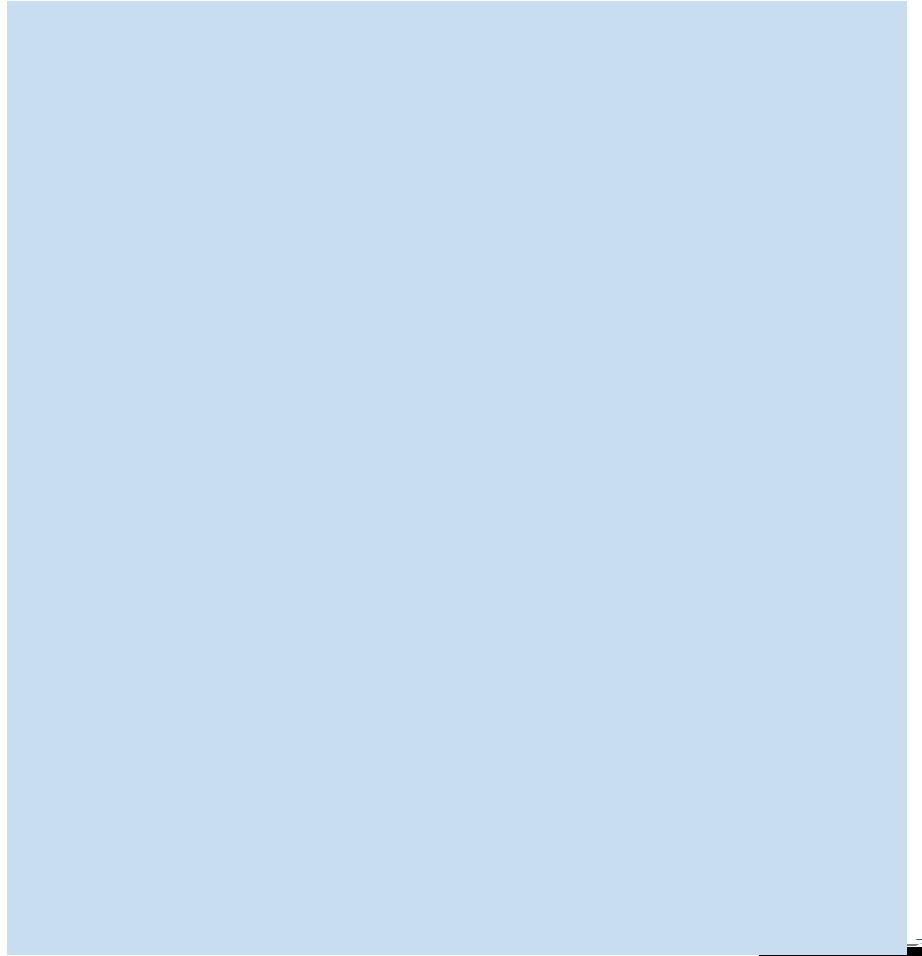




successful dual enrollment partnerships



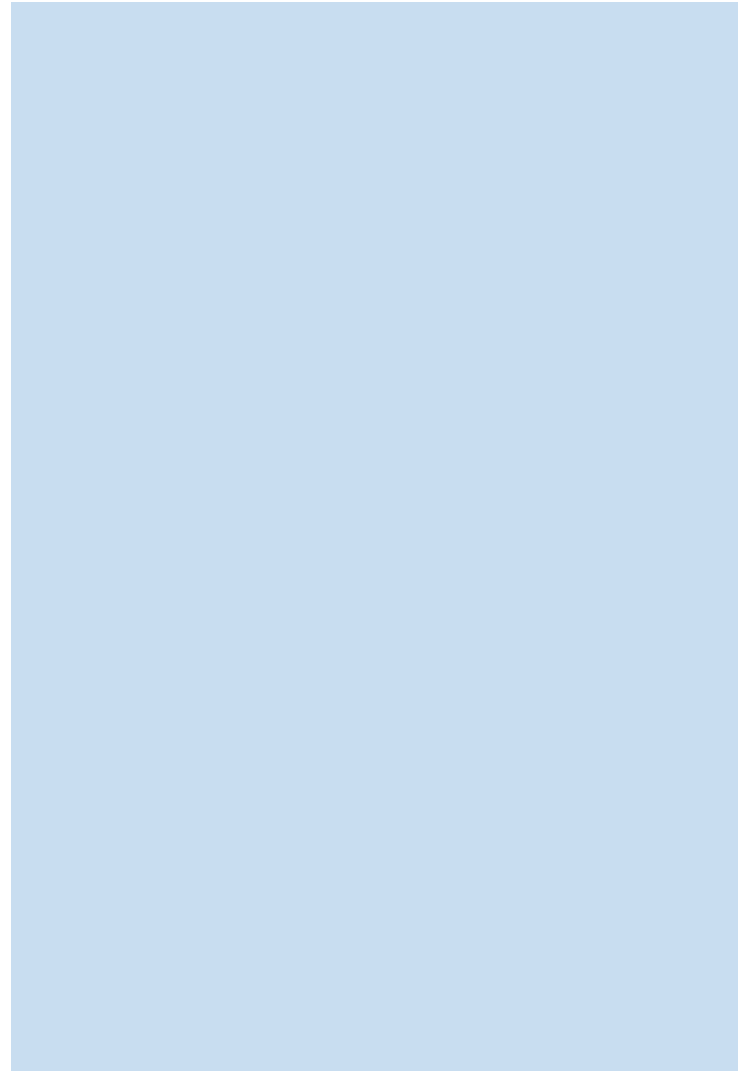
successful dual enrollment partnerships



successful dual enrollment partnerships

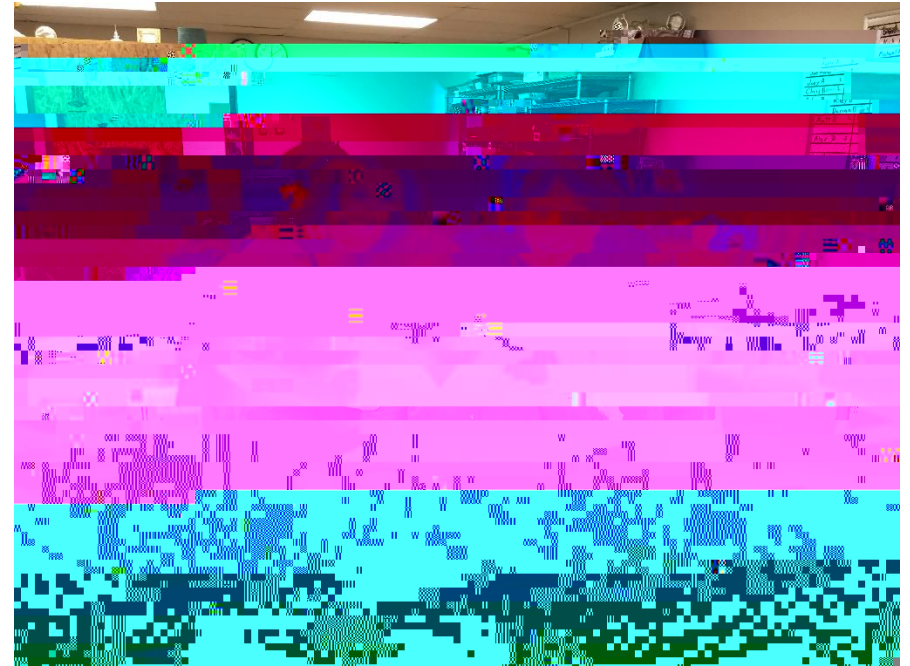
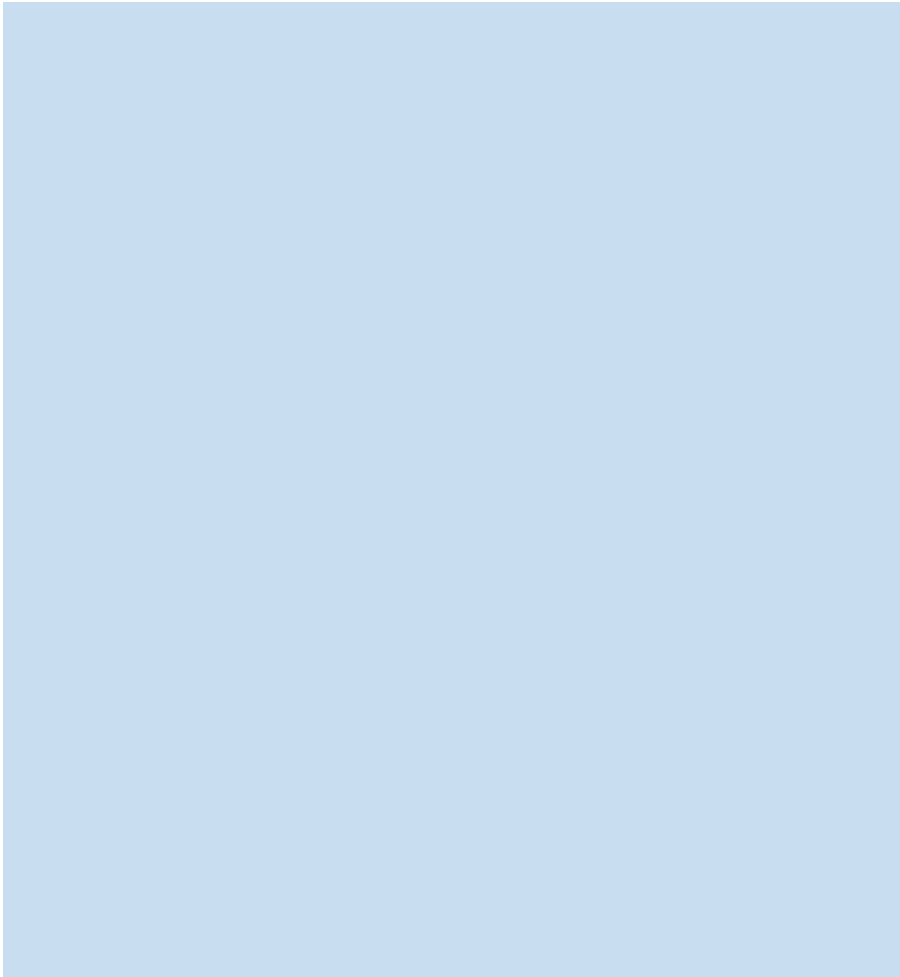


contributions toward successful dual enrollment partnerships



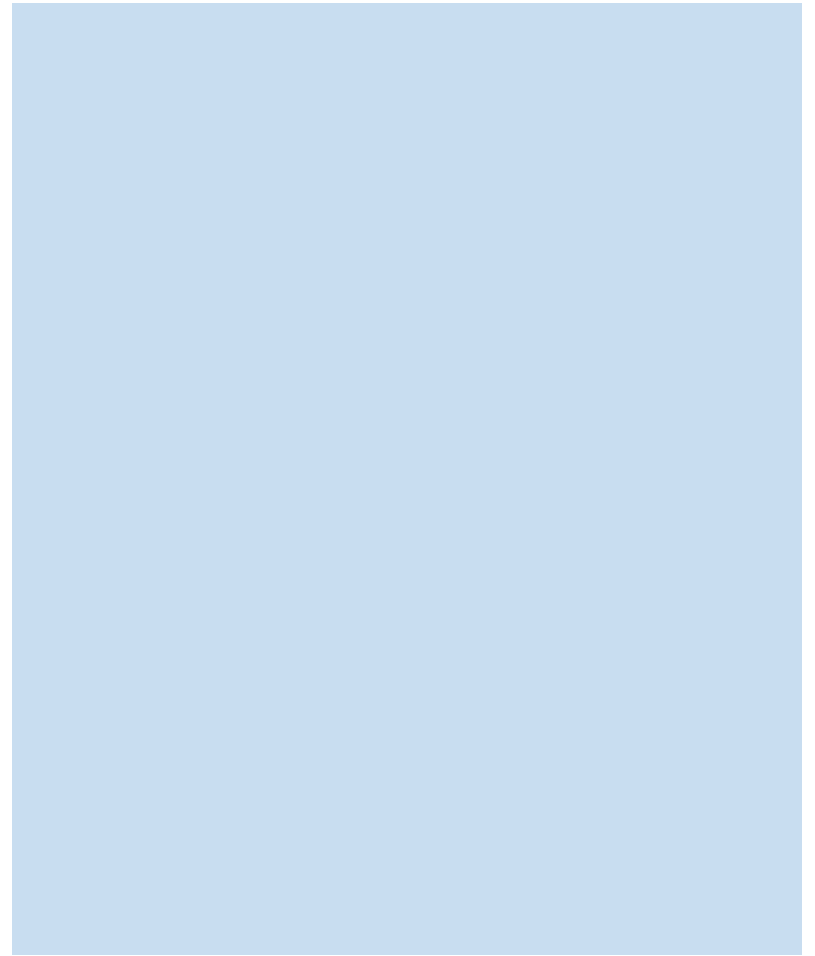


Preparing high school staff

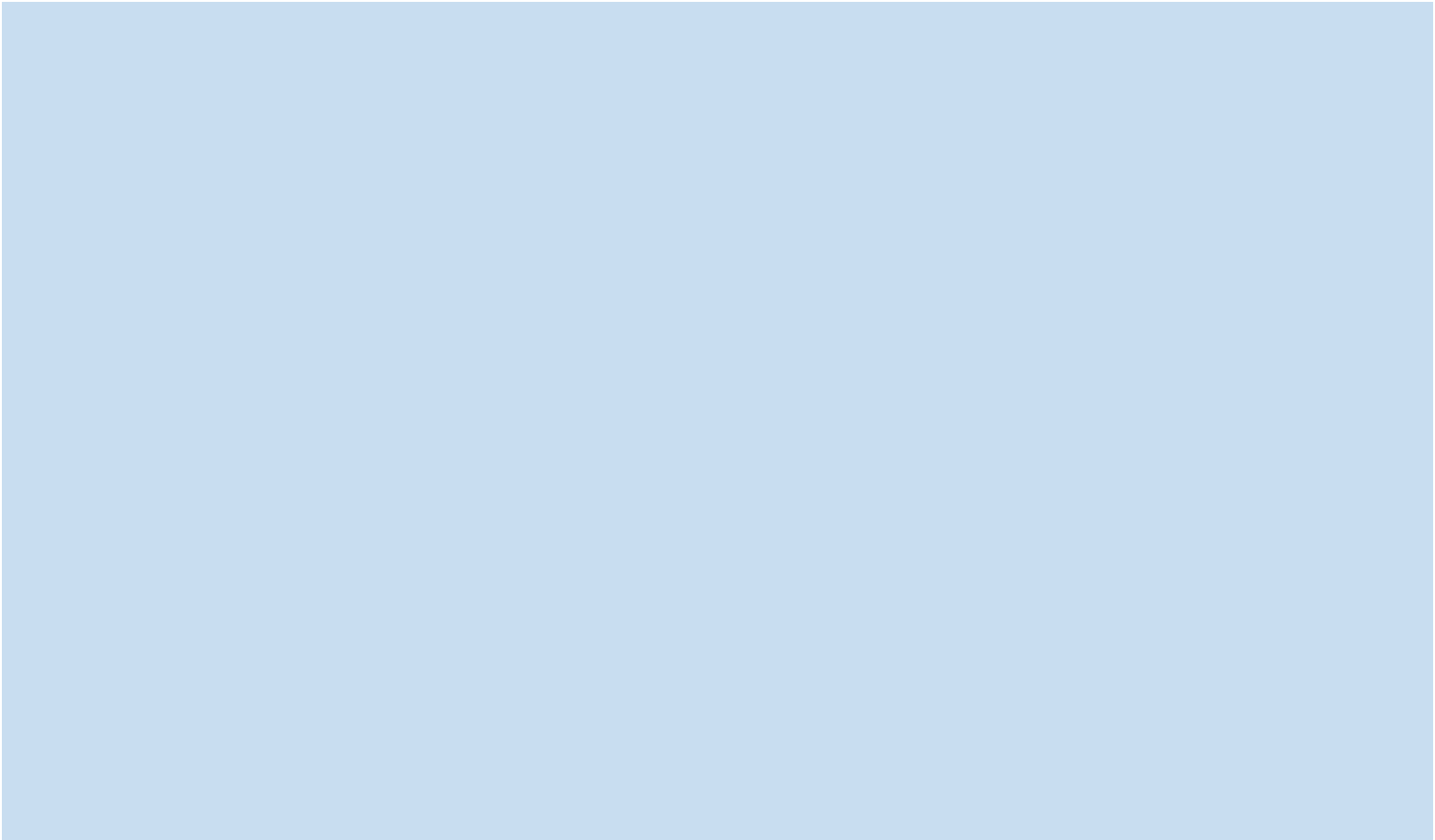




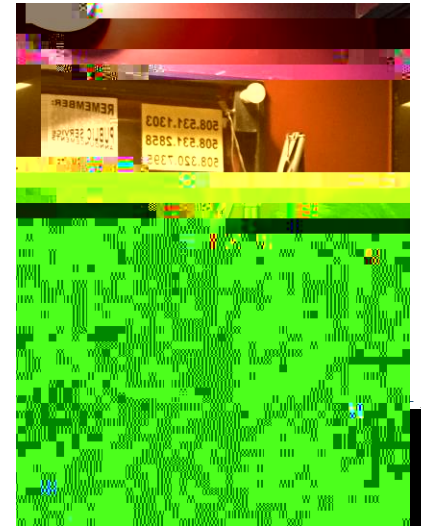
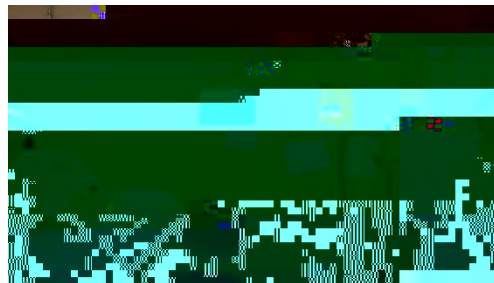
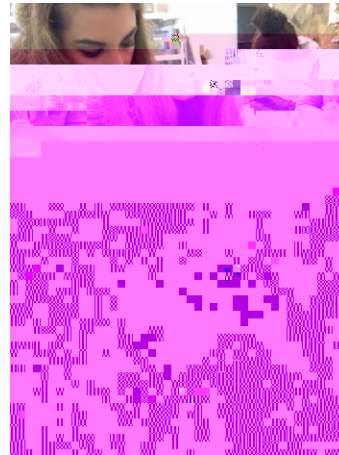
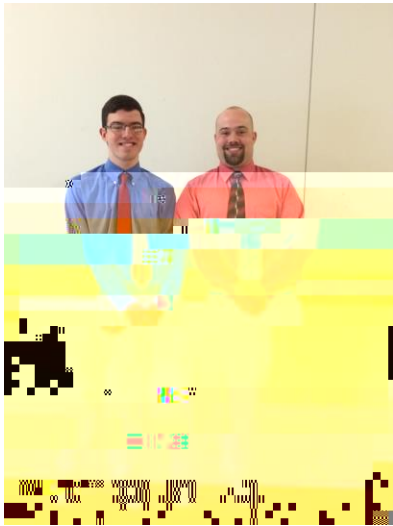
Preparing students







Bridgewater State University Partnership

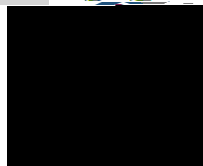


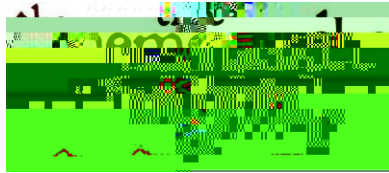
College taps into existing campus resources

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Transition department identifies one transition specialist to focus on job development. In some cases, job coaches are trained to do job development as well.

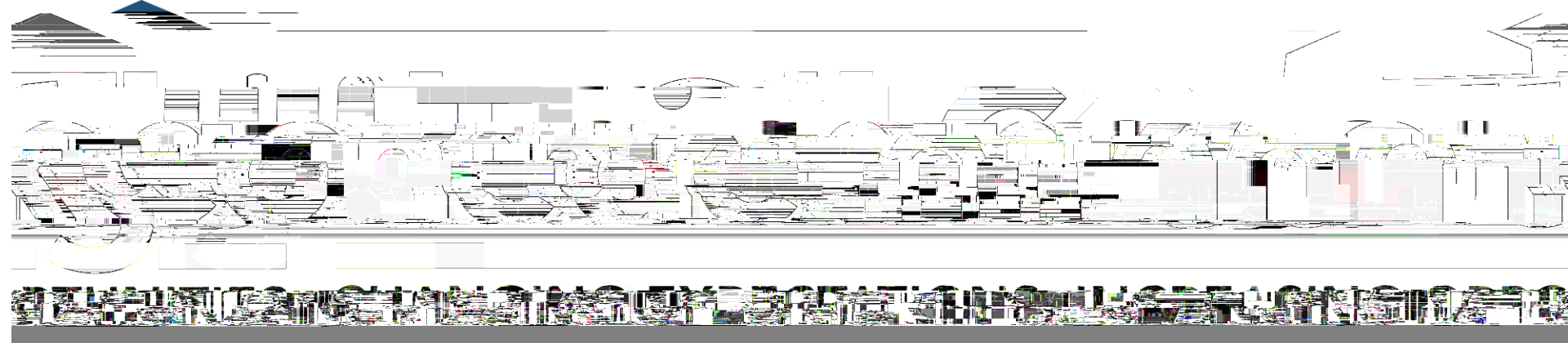




<http://nemasketgroup.org/>

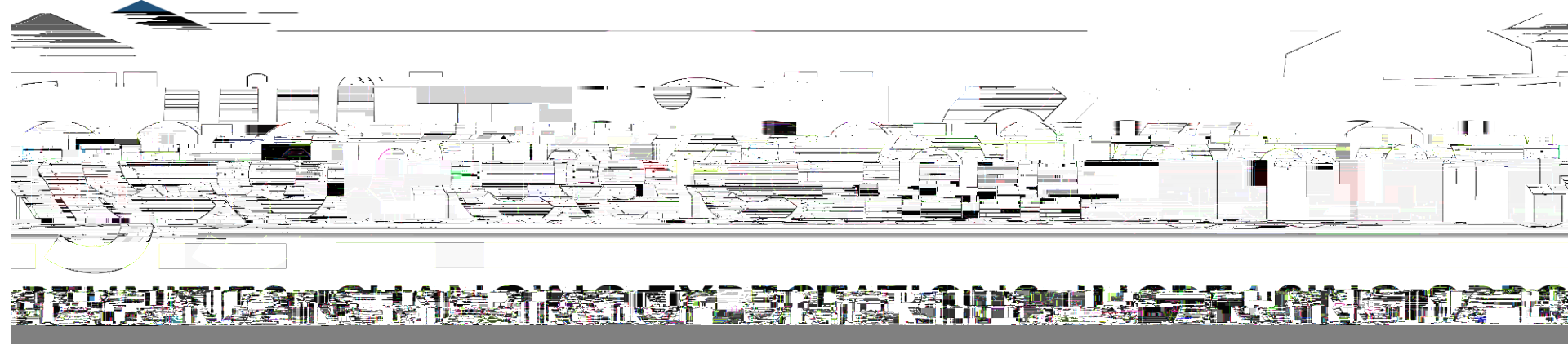
*Building Futures
Project*





Additional resources available on
Think College website/ MA
Inclusive Concurrent Enrollment
website





Thank you

Institute for Community Inclusion
University of MA Boston.

