





## **Key Take Away:**

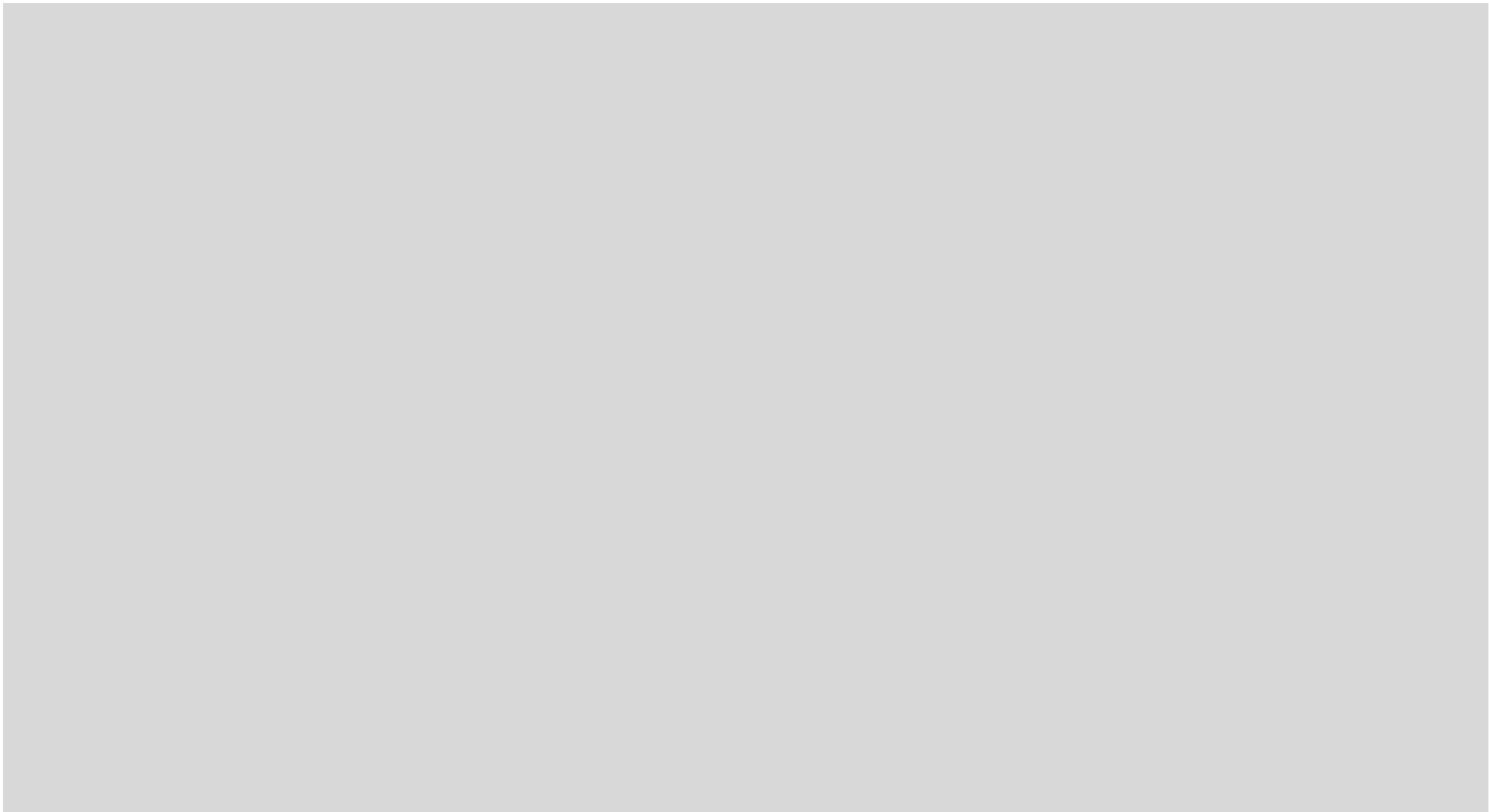
allow ourselves the space to

Not every person of color has had the SAME experiences when it comes from racism, discrimination, etc. One person may have been severely affected, while others may not. Make sure you are not making assumptions about individuals. Listen and remain objective until you know exactly how that person needs you to react, help or just be available.

Be aware of your implicit biases, also be aware that everyone has them too. Implicit biases: is the unconscious attribution of particular qualities to a member of a certain social group. They are shaped by your life experiences and learned associations between particular qualities and social categories such as race.

Key Take Away:

- Understand that these biases affect our understanding, actions, and decisions in a subconscious manner.
- Be aware of your own emotional responses and how it affects your ability to communicate with others.



Please DO!!!

- Influence change where you can. You don't have to be the MLK of the world. Stop thinking so grand. Be the MLK in your little circles.
- Stop saying NO all the time! True supporters will help find resources for a greater good of the people they claim they care about.
- Communicate, ask someone how are they doing? Last weekend was not a good weekend for most of black America.



## Classroom Strategies

- Create a safe space in the classroom to promote inclusion and openness by inviting students to create strategies/ground rules for discussion.
- Reflect on your own identity as a faculty member and don't be shy to acknowledge your privileges as well as your vulnerabilities (This creates openness to engage the other).
- Show interest in students; learn their name, their everyday life. Encourage them to express their everyday experiences as valid sources of knowledge in the classroom.
- Openly celebrate social differences.
- Use multiple teaching styles, incorporate collaborative work...

